

FREE FAMILY RESOURCE

# Brazilian Portuguese Worksheets by Age

Six printable activities for heritage-language and bilingual learners ages 7–15. Built for real communication, not busywork.

## How to use this pack

Choose the age band that feels respectful, then adjust the amount of writing—not the maturity of the topic. Let the child answer orally first when writing would block the idea. Model a natural correction after the child finishes. Aim for one completed activity and one real conversation.

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# 1. My week in six words

**Goal:** Use familiar nouns and verbs to describe everyday life.

Choose one word from each box. Draw or write one sentence that connects it to your week.

|        |         |         |       |       |        |
|--------|---------|---------|-------|-------|--------|
| escola | família | brincar | comer | amigo | sábado |
|--------|---------|---------|-------|-------|--------|

**Na escola, eu...**

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**Com a minha família, eu...**

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**No sábado, eu...**

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## **Talk together**

Ask: Qual foi a melhor parte da sua semana? Follow with one question that begins with onde, quem, quando, or por quê?

## 2. Comic-strip conversation

**Goal:** Build a short exchange with a clear beginning and ending.

Imagine two characters find a mysterious box. Complete what they say.

**Personagem 1: O que é isso?**

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**Personagem 2: Eu acho que...**

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**Personagem 1: Vamos...**

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**Personagem 2: Boa ideia! Mas primeiro...**

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### **Make it your own**

Add one sound effect in Portuguese and draw what was inside the box. Then read both parts aloud with different voices.

### 3. A voice note to Brazil

**Goal:** Organize a personal update for a relative or friend.

Plan a 45-second voice note. Write key words, not a full script.

|                                   |                       |
|-----------------------------------|-----------------------|
| <b>1. Greeting</b>                | Oi... / Tudo bem?     |
| <b>2. One thing that happened</b> | Esta semana...        |
| <b>3. Your reaction</b>           | Eu achei... porque... |
| <b>4. A real question</b>         | E você? / Como...?    |

#### My key words and phrases

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#### Send or rehearse

Record once without stopping. Listen only for whether the message is clear. Record again with one improvement—then send it if the child wants to.

## 4. Family-story reporter

**Goal:** Ask follow-up questions and retell a story in order.

Interview an adult in Portuguese about a childhood memory. Take short notes.

**Onde você morava?**

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**Com quem você passava mais tempo?**

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**O que aconteceu?**

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**Como você se sentiu?**

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**Por que você ainda lembra disso?**

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**Now retell it: first · then · but · because · in the end**

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## 5. Two sides of one decision

**Goal:** State an opinion, support it, and respond to a counterargument.

Choose one: school uniforms, phones in class, a later curfew, or another real family decision.

**My position • Na minha opinião...**

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**Strongest reason • O principal motivo é...**

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**A real example • Por exemplo...**

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**The other side • Algumas pessoas pensam que...**

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**My response • Entendo esse ponto, mas...**

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## 6. Brazil media review

**Goal:** Summarize authentic content and give a supported recommendation.

Choose a Brazilian song, short video, news item, interview, comic, or podcast segment.

**Title, creator, and format**

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**What happens or what is the main idea?**

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**Three useful Portuguese words or expressions**

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**One detail that felt culturally interesting**

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**Would you recommend it? To whom, and why?**

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### Extension

Record a 60-second review. Do not read every word. Use the notes as a map and speak to one specific person who might enjoy the content.

## Feedback that keeps Portuguese moving

Respond to the message before the language. Then choose one improvement that makes the child easier to understand or helps them say more. A page covered in corrections teaches avoidance; one useful model creates a next attempt.

| Instead of                         | Try                                                    |
|------------------------------------|--------------------------------------------------------|
| No, that is wrong.                 | I understood. A natural way to say it is...            |
| Say the whole thing in Portuguese. | Start with one phrase; I will help with the next part. |
| You already learned this.          | Let's find the pattern together.                       |
| Your cousin speaks better.         | This is something you can do now that was hard before. |
| Repeat until it is perfect.        | Try once more with this one change.                    |

### Next step

Repeat one activity in four to six weeks and compare the two attempts. Look for a longer message, more specific vocabulary, clearer organization, or greater willingness—not perfection.

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